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**A Case Study of Student Oriented Activities in Mahavir Mahavidyalaya,  
Faculty of Education**

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**Abstract**

*The traditional Indian view about higher education is that the education is a public service that leads to empowerment through imparting of knowledge and skills to the development of values. Also the joint declaration on higher education and the GATS emphasizes the 'higher education exists to serve the community, and it is not commodity'.*

*The focus of this paper is on the study of 'student oriented activity' which are undertaken in Mahavir Mahavidyalaya faculty of education (B.A.B.Ed.) for the overall development of the students. The review of all students oriented activities in B.A.B.Ed. has been taken. Some observations as well as recommendations and suggestions relating to student given for the further improvement in the activities in the college.*

*Besides all the student related activities good infrastructure and quality teaching is predominantly prevailing in student oriented activities automatically increases the regular attendance of the students in collage. And such type of various activities is positively impacted on the student behavior.*

**Introduction**



The traditional Indian view about higher education is that the education is a public service that leads to empowerment through imparting of knowledge and skills to the development of values. Also the joint declaration on higher education and the GATS emphasizes the 'higher education exists to serve the community, and it is not commodity'.

Higher education services cover –

1. Conventional education provided by universities and specialized professional institutions.
2. Teaching practical skills (Training) in technical vocational training institutes. Training services included educational programmes that are job oriented requiring hands on operation of tools, equipments and certain devices. In view point of this goal our mahavidyalaya is running rapidly.

#### **About Mahavir Mahavidyalaya - Our Major Strengths:-**

1. KG to PG education on the same campus
2. Junior Wing- Arts/Commerce/Science
3. Senior Wing- Arts/Commerce/Education
4. Senior Wing-Full-fledged Departments:

<b>a. Marathi</b>	<b>b. Hindi</b>	<b>c. English</b>
<b>d. History</b>	<b>e. Geography</b>	<b>f. Economics</b>
<b>g. Sociology</b> 	<b>h. Psychology</b>	<b>i. Physical Education</b> 
<b>j. Commerce Wing</b>	<b>k. Geography</b>	

5. Post Graduation – M.A. Psychology – ‘Counseling’ (Self- Funded)
6. Open University Study Centre – (Self –Funded)
  - a. B.A. Degree (Mar/Eng. Medium)
  - b. B.Com Degree (Mar/Eng. Medium)
  - c. Diploma in School Management

- d. Co-operation
- e. Banking
- f. Dairy Management

7. Shivaji University, Kolhapur, affiliation Course – (Self-Funded)

- a- Rural Journalism and Mass Communication

8. UGC Sponsored Career Oriented Courses (Self- Funded)

- a. Certificate Course in Computer Applications
- b. Certificate Course in English Translation
- c. Certificate Course in CFA-TALLY

9.Laboratories-

- a. Psychology
- b. Geography
- c. Computer
- a. Ph.D- 1
- b. M.Phil-6

10.Infrastructure –

- a. Education Wing Building as per N.C.T.E norms.
- b. Separate building for Junior Wing
- c. Separate building for Commerce, Psychology Departments and Physical Education Department
- d. Sports Facilities
  - i. Gymnasium
  - ii. Basket-Ball Tar Coat
  - iii. Cricket Turf Wicket
  - iv. Long Jump
  - v. Holley Ball/Soft Ball
- e. Multipurpose Hall- 500 Seat capacity and 300 dining capacity with its own parking and garden



- f. Amphitheatre – LCD equipped, generator facility
- g. Girls Hostel – For 100 girls
- h. A Garden in front of main building
- i. A Well to supply water to the Campus
- j. Library-Computerized, two –storied
- k. Lavatories – built for convenience of physically challenged students.
- l. A Practicing school on the Campus for B.A.B.Ed. Unit  
(Two other, one primary and one high school, in the city)
- m. College Canteen
- n. Fully computerized office with all essential staff
- o. Total campus 5.7 acres
- p. Parking - cycle stand

### **Objectives of the paper**

The focus of this paper is on the study of ‘student oriented activity’ which are undertaken in Mahavir Mahavidyalaya faculty of education (B.A.B.Ed.) for the overall development of the students. The review of all students oriented activities in B.A.B.Ed. has been taken. Some observations as well as recommendations and suggestions relating to student given for the further improvement in the activities in the college.

### **Details of student oriented activities in B.A.B.Ed.**

B.A.B.Ed. section of our college organizes a number of activities for the professional as well as overall development of the students throughout the year. Following are the details of activities in B.A.B.Ed. Therefore, these activities are the additional benefits to the

students and they could be referred to as the different introduction of B.A.B.Ed. among the students world.

### **Academic and research activities**

B.A.B.Ed. wing is running various academic and research activities which are beneficial for the students. The details of these activities are as follows:

#### **1. Competitive exam guidance:**

The College arranged various programmes related to competitive exam guidance. There are lot of books have been purchased in library for competitive exam purpose. Student are benefited too much of they are facing various competitive exam. At least ten students have successfully passed MPSC and UPSC also.

#### **2. Various types of surveys:**

B.A.B.Ed. Organizes various types of surveys like rural education, family structure, and student's academic habits in various practicing schools in Kolhapur. All the surveys are conducted by the students. They write special reports on these surveys with the help of the teachers. Our college is professional college so, in the practical component of B.A.B.Ed. students are engaged very enthusiastically.

#### **3. Pradyna sawardhan group:**

There are merit batches of the selected students of I year to IV year B.A.B.Ed.. The students are selected on the basis of their performance in the previous year exam. The selected students provided with additional library cards and information about the reference books etc. The students are guided about the preparation for the final exam.

#### **4. Collaboration with other institutions:**

- i. Following courses are conducted the overall development of the students these are –
  - a. communication skill and personality development
  - b. Information and computer basics.
- ii. Y. C. Maharashtra Open University recognized study center
- iii. Shivaji University distance education centre

**Personality development activities**

1. For the personality development purpose there are various cultural activities are conducted. Really 16 cultural group activities are conducted every year. It is very necessary to participate each and every students of college.
2. Inter collegiate competition – There are lot of inter collegiate competition e.g. Tejuswini yuvati manch, Tejus yuvak munch.
3. Computer related course – The college has started imparting specialized education for B.A.B.Ed. students in 2000. Today's industry needs computer skills that can be used effectively Our B.A.B.Ed. provides compute awareness to the students. One computer course has been design to achieve the perfect blend of theory and practice to enable the students to maintain a computer edge over other to get better placement.
4. Translation proficiency in English certificate course – The main objective of this course to create an awareness of mastering mother tongue and a foreign language like English. This is UGC sponsored one year course affiliated to Shivaji University. Through this course we give mere exposure to our students of English language.
5. Entrepreneurship development cell – Every year college organize a workshop on Entrepreneurship development and training in association with some successful entrepreneur.
6. Career guidance cell: This cell is always keen to provide relevant academic and career related information to enable the students to take informed decisions along the way.
7. Language lab – This lab gives platform to the students to enrich their communicative competence in various languages.
8. Deshbhooshan award for students – These award facilitated by our college to encourage the students which was sponsored by late Shri Pangire and their family.
9. Bhagvan Mahavir state level elocution competition – This competition organized by our college to enrich speaking abilities, thinking capacities and reading habits. This completion provide platform o meditate over different socio-cultural political issues. We are running this completion successfully for the last 37 years.



### Social awareness activities

1. NSS – NSS playing very significant role to create social awareness among students. In this scheme college is adopted a village for welfare of community.
2. Rotract club of Mahvir – This club comprising B.A.B.Ed. Students. Weekly meeting are held in college and various campaigns organized by this club.
3. Alumni – It is an association of the past students who come together from time to time to give expression to their love and gratitude towards college. The association is registered. Besides regular meetings, annual get together sponsored and arranged by these students revive the sweet memories of those days which are alas! The association has instituted endowment prized for the benefit of the present students.
4. Parent student association – Half yearly meet of parents for the feedback of their progress of the students.
5. Wall papers – There are there wall papers namely English, Marathi and Hindi is published twice in a every year to encourage the literary talent of the students poems, articles, cartoons, pictures, essays, critics, review etc. are included in these wall papers.
6. Sport activities – Gym and exercise centre – College has developed a well equipped gym with all types of modern equipments for the students.
7. Girls hostel – The newly constructed building is always ready for girls to stay. They can get homely atmosphere in this girl hostel. The special arrangement have also done for handicapped girls.

### Some observation

Besides all the student related activities good infrastructure and quality teaching is predominantly prevailing in student oriented activities automatically increases the regular attendance of the students in collage. And such type of various activities is positively impacted on the student behavior.

### Conclusion

It is our moral responsibility to create an environment for producing successful and responsible citizens who will be enthused by hope and creativity, who will have a song on



their lips and a dream in their hearts and confidence in every step they take. So we are doing well for the students with the help of institutions. Lastly we want to conclude some valuable words of Rabindranath Tagore -

Where the mind is without fear and the head is held high  
Where knowledge is free  
Where the world has not been broken up into fragments  
By narrow domestic walls  
Where words come out from the depth of truth  
Where tireless striving stretches its arms towards perfection  
Where the clear stream of reason has not lost its way  
Into the dreary desert sand of dead habit  
Where the mind is led forward by thee  
Into ever-widening thought and action  
Into that heaven of freedom, my Father, let my country awake.

In short as a part of academic reform we need to understand expectations of employees and try to incorporate it into academic activities.

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